

DISCUSSION QUESTIONS:

What are some of the characteristics of a respectful person? How do people with a lack of respect behave?

How do you feel when someone treats you disrespectfully?

Should you be respectful to someone who isn't respectful to you? Why or why not?

WRITING ASSIGNMENTS:

Write about a time when someone treated you unfairly or with disrespect. How did it make you feel?

Explain what fairness and respect mean to you. How are they similar? How are they different?

What does the term injustice mean to you? How is social injustice different?

Research an important figure in the American civil rights movement and write about the unique role they played in American History. Why do they stand out to you?

Research an important figure in the history of slavery in the United States and write about the unique role they played in it. Why do they stand out to you?

STUDENT ACTIVITIES:

In February's news, Zach and his school came up with a fund-raiser called "Loose Change to Loosen Chains" to help fight social injustice. Have students get into groups and brainstorm ways they can make a difference in their community.

Take a survey of your classmates, friends, and family about the term "slavery". What does it mean to them? Do they think slavery still exists?

Cut out stories in your local newspaper that relate to the issue of injustice and disrespect. Write a report on your findings.

Research on the Internet and find examples of social injustice in the world today and the organizations that fight these injustices.

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Resources for Character Education, Guidance, Lifeskills

273 Ninth Street • San Francisco, CA 94103
phone: (800) 359-KIDS • (415) 564-9500 • fax: (415) 552-4087
www.livewiremedia.com • info@livewiremedia.com